



DUNMAN SECONDARY SCHOOL



**AY2023 Sec One Cohort
Parent Engagement**

**30 Dec 2022
Friday
4 to 5.30pm**



Hosted by:
Year Head (Lower Sec)
Mr Chong Yau Kwang

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Email:
chong_yau_kwang@moe.edu.sg



MR CHONG YAU KWANG
SH/CCA & STUDENT LEADER

Agenda

- Welcome Address by School Principal
- Cohort Administration Briefing by Year Head
- SBB/HMT Matters by HOD/MTL
- Personal Learning Device (PLD) Updates by HOD/ICT
- Parent Support Group by Dedicated Supportive Parents (DSP)
- For Q&A, please join us at:

slido.com
#2449483



PREPARING YOUR CHILD FOR SECONDARY 1



Ministry of Education
SINGAPORE



OVERVIEW

1 Outcomes of Secondary Education

2 What is it like in school?



4 School-Home Partnership

3 Transiting to Sec 1

OUTCOMES OF SECONDARY EDUCATION

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore



TRANSITING TO SECONDARY 1

- **Differences between Primary School and Secondary School:**
 - Longer school hours
 - Increased commitment to CCAs
 - More subjects and school programmes
 - Making new friends
 - Greater peer influence
 - Greater independence
- **A smooth transition is made when your child:**
 - feels safe and comfortable in their new environment.
 - is able to manage the daily challenges of school life.

WHAT IS SECONDARY SCHOOL LIKE?

Subjects taken at Lower Sec:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Science
5. Character and Citizenship Education (CCE)
6. Design & Technology (D&T)
7. Food & Consumer Education (FCE)
8. History
9. Geography
10. English Literature
11. Physical Education (PE)
12. Music
13. Art
14. STEM IPW
15. Computer Applications (CPA)*



	1 7:45 - 8:20	2 8:20 - 8:55	3 8:55 - 9:30	4 9:30 - 10:05	5 10:05 - 10:40	6 10:40 - 11:15	7 11:15 - 11:50	8 11:50 - 12:25	9 12:25 - 13:00	10 13:00 - 13:35	11 13:35 - 14:10	12 14:10 - 14:45	13 14:45 - 15:20	14 15:20 - 15:55	
Mon (Odd)	SEC 1 MATH LECTURE TUTORIAL		RECESS	STEM IPW		MT/ HMT	SCI (Lower Sec)		EL	LIT HIST Geog A CPA					
Tue (Odd)	SCI (Lower Sec)		RECESS	D&T			PE		ART			CCA Day 1			
Wed (Odd)	GEO HIST Hist A SS (T)		RECESS	MUSIC		SCI (Lower Sec)		SEC 1 MATH LECTURE/ TUTORIAL		CCE					
Thurs (Odd)	MT/HMT			SEC 1 MATH LECTURE/ TUTORIAL		SCI (Lower Sec)		HIST LIT Geog A CPA		EL		CCA Day 2/3			
Fri (Odd)	MT/HMT			D&T			CCE								
Mon (Even)	MT/HMT			RECESS	PE S1 (M)	ART		STEM IPW		EL	SEC 1 MATH LECTURE/ TUTORIAL				
Tue (Even)	PE		RECESS	HIST GEO Lit A CPA		SEC 1 MATH LECTURE TUTORIAL		EL		CCE		CCA Day 1			
Wed (HBL)	HBL EL			HBL MT		HBL BREAK	HBL Math S1	HBL Sci S1	HBL Mus		HBL SIL				
Thurs (Even)	PE			RECESS	MT/HMT		EL		LIT LIT Hist A SS (T)		SCI (Lower Sec)		CCA Day 2/3		
Fri (Even)	EL			RECESS	GEO GEO Lit A CPA		MT HMT	CCE							

Focus on Character & Citizenship Education for our Dunmanites



**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**

WHAT IS SECONDARY SCHOOL LIKE?



Key Future-Ready Skills

FIRST WEEK OF SCHOOL

Day/Date	Programme	Dismissal Time
Tuesday 3 Jan 2023	<ul style="list-style-type: none"> • Administrative Briefings (Details refer to next slide) • CCA Auditions & Trials I <ul style="list-style-type: none"> ○ Boys – Performing Arts ○ Girls – Sports & Games 	5pm
Wednesday 4 Jan 2023	<u>Orientation Activities Day 1</u> <ul style="list-style-type: none"> • Class Bonding Activities • CCA Auditions & Trials II <ul style="list-style-type: none"> ○ Boys – Sports & Games ○ Girls – Performing Arts 	4pm
Thursday 5 Jan 2023	<u>Orientation Activities Day 2</u> <ul style="list-style-type: none"> • Orienteering to Tamp Ecogreen • Field Cooking • STEM @ Dunman 	4pm
Friday 6 Jan 2023	<u>Orientation Activities Day 3</u> <ul style="list-style-type: none"> • Sports & Recreation Activities (<i>Dragon-boating or Archery</i>) • CCA Fair 	5pm



First Day of School (3 January 2023) Reporting Details

Reporting Time: 7.25 am

Reporting Venue: Parade Square

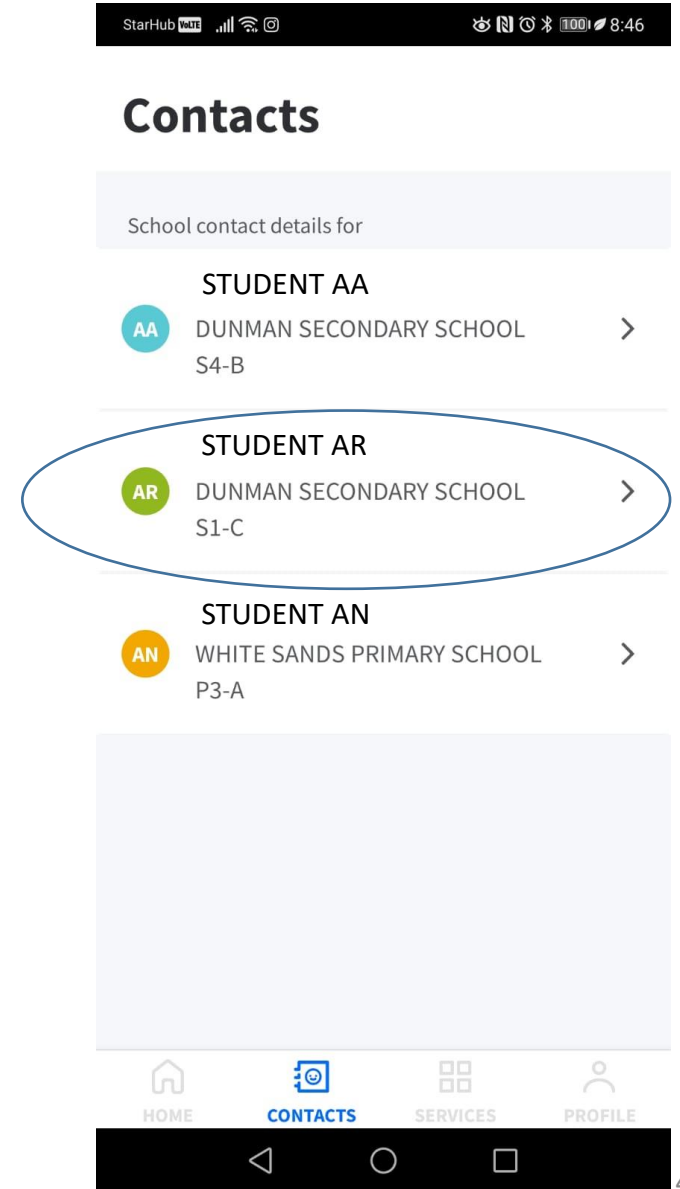
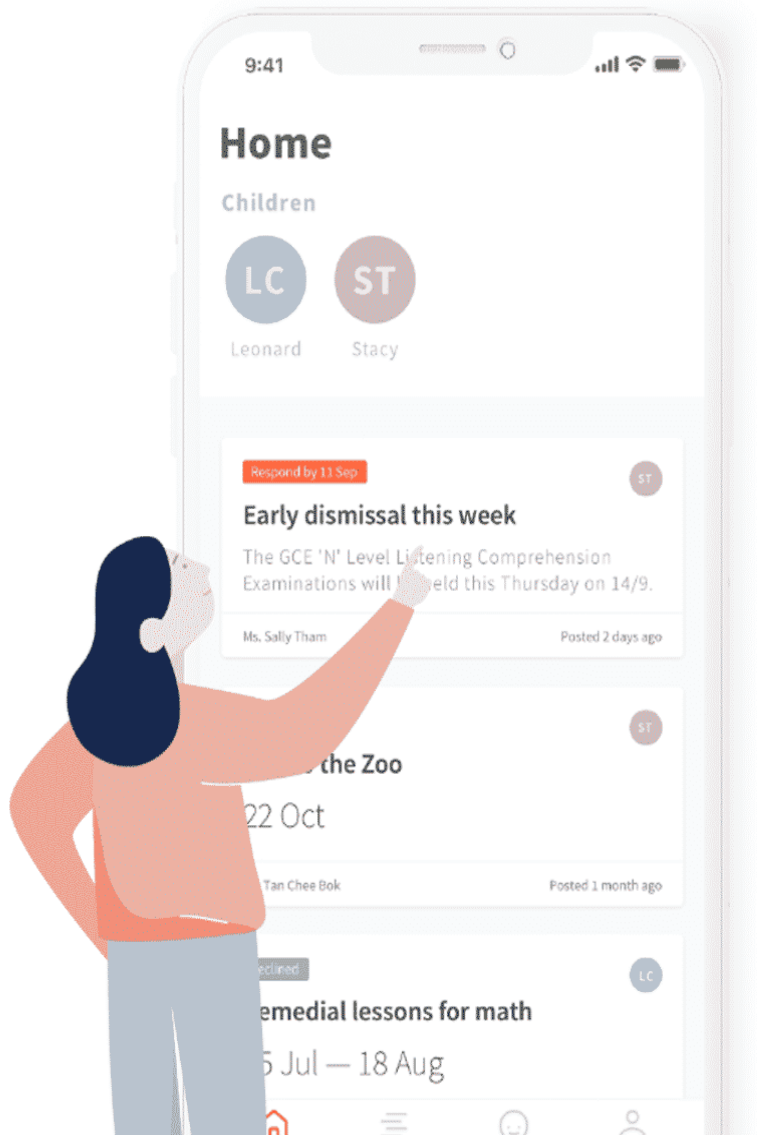
Attire: School Polo-Top with school pants/skirts and white shoes (Students may report to school in their primary school uniform until 6 January 2023).

Things to bring: Sufficient pocket money for recess, PE Attire, Writing materials, storybook and thermometer.

Date Day 1 T1W1 / 3 Jan 2023 (Tuesday)

Time / Level	745	820	855	930	1005	1040	1115	1150	1225	1300	1335
	820	855	930	1005	1040	1115	1150	1225	1300	1335	1600
Sec 1	Principal's Address and Discipline Matters <i>(Hall)</i>		Recess	Safety Briefing through zoom (Classrm)		FT Interaction (Classrm)		Sec 1 Camp cum CCA Audition Briefing by YH & SH CCA/SL (Classrm by Stud Leaders)		Recess	CCA Audition
			FT								

SCHOOL-HOME PARTNERSHIP



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas
 - Email
 - Tele-conference
 - Semestral Parent-Teacher Meeting (PTM)
 - Dunman 60th School Events



FAMILIARISE

- Find out what secondary school life is like for students (School ending time)
- Excite him/her about new experiences (HBL / CCA / School Programme)
- Encourage him/her to befriend classmates & peers
- Create a workable daily/weekly timetable



AFFIRM

- Remember your child's strengths.
- Build his/her self-esteem in those areas.
- Praise and affirm efforts in front of relatives and friends.



SUPPORT

- Find out how your child's preferences are changing.
- Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.



EMPATHISE

- Acknowledge your child's varying emotions
- Encourage your child to share thoughts and feelings about secondary school life
- Prioritise work-life balance



SUPPORTING YOUR CHILD'S TRANSITION THROUGH SECONDARY SCHOOL

Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
E.g. At dinner time.

AFFIRM


- Remember your child's strengths. Build his/her self-esteem in those areas.
E.g. "You have the unique ability to get along well with people."
- Praise and affirm efforts in front of relatives and friends.
E.g. "She is very helpful towards her grandparents."

FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

EMPATHISE

- Acknowledge your child's varying emotions.
E.g. "I understand you feel anxious about starting school without any of your old friends."
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



Spend Time Chatting. Use T.A.D.

Talk

Talk about the different realities faced by teens these days compared to the past.
E.g. How you communicated with friends without social media.

Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.
E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices.
E.g. What are some rules for having a mobile phone (with or without a data plan)?

QUICK TIPS

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education
Singapore





CCA Matters

Information For Parents



Selection of CCA For Sec 1 students

- Criteria for allocation of CCA
 - ✓ School's needs
 - ✓ Student's choice
 - ✓ Student's talent/potential
- 3 & 4 Jan – CCA Sports Trial/Performing Arts Audition
- 6 Jan – CCA Briefing/Fair
- 6 to 13 Jan – CCA Preference Exercise
 - ✓ All CCA information can be found in the school website
 - ✓ Students are given 5 choices to shortlist their preference
- 24 Jan – Outcome of CCA Allocation
- 26 Jan onwards – Start of CCA for Sec 1 students



Composition of CCAs in Dunman Sec

Sports	Uniformed Group	Performing Arts	Club
Badminton (B)	NCC Air (B)	Choir	i-STEM Club - Info-Comm - Green - Media - Makers
Basketball	NPCC	Concert Band	
Football (G)	Red Cross	Guitar Ensemble	
Netball (G)	Scouts	Modern Dance	
Volleyball (B)		Drama	

For more queries, please contact:

1. Teo Khong Beng (HOD PE/CCA)

teo_khong_beng@moe.edu.sg

2. Tan Chen Loong Ron (SH CCA/Student Leadership)

tan_chen_loong_ron@moe.edu.sg

SUBJECT-BASED BANDING (SBB)

Information For Parents

Mr Tan Teck Meng

HOD / MTL

WHAT IS SUBJECT-BASED BANDING (SBB)?

Previously, students in N(A) and N(T) courses can take higher-level subjects (Express syllabus) starting from Secondary 3.

With SBB, your child can start doing so from the start of Secondary 1, to **build a stronger foundation** in subjects that they are good at.

It is a 2-year commitment for all SBB students. (Sec 1 and Sec 2)

Rationale of SBB

- Each student is different and possesses different strengths
- To help your child find fulfilment in learning and be motivated to excel in what he/she is good at.
- Starting SBB at lower secondary levels will better cater to the strength of each student in different subjects and give them a stronger foundation in subjects that they are good at.

ELIGIBILITY CRITERIA FOR INCOMING SEC 1 STUDENTS

- Sec 1 students posted to the N(A) and N(T) courses may be offered EL/MATH/SCI/MTL at a higher level (SBB subjects), based on their **PSLE subject grades**.

Option to take a subject at	PSLE Subject Grade under the AL system
Express level	AL 5 or better in a Standard level subject
N(A) level	AL 6 or better in a Standard level subject or AL A in a Foundation level subject

ELIGIBILITY CRITERIA FOR INCOMING SEC 1 STUDENTS

- Each student may be offered more than 1 SBB subjects, but no more than 3 SBB subjects. This is to ensure that he/she can cope with the overall academic demand.
- Eligible N(A) and N(T) students should have received PG message pertaining to SBB subject(s) that they are eligible to apply on 23 Dec.

ELIGIBILITY CRITERIA FOR INCOMING SEC 1 STUDENTS

- We strongly encourage all students to accept the offer(s).
- Please response to the PG message to indicate if your child wishes to accept or reject the SBB subject(s) offered **if you have not done so latest by 31 Dec 2022**

ELIGIBILITY FOR SUBSEQUENT SBB INTAKE

- Beyond PSLE results, students who do well in Sec 1 school-based examinations may be considered to take higher-level subjects if found suitable to do so by our school.
- Eligible N(A) and N(T) students will receive an application form after the Sec 1 End of Year Examinations, based on his/ her subject and overall performance and recommendation by teachers.

IMPACT ON LATERAL TRANSFERS TO MORE DEMANDING COURSE

- To determine eligibility for lateral transfer to a more demanding course(eg: NA to EXP course), SBB subjects marks will be converted to derive at the equivalent marks in the original course.
- MOE has provided schools with guidelines on adjusting the marks and pitching the exams at the appropriate difficulty levels.

Can SEC 2 SBB STUDENTS CONTINUE WITH HIGHER-LEVEL SUBJECTS IN SEC 3?

- Your child may continue with the corresponding higher-level subject at Sec 3 if he/she meets our school's criteria at the end of Sec 2.
- N(A) and N(T) students can take up to 3 Out-of-Stream (OOS) subjects at Sec 3.

WHAT IF MY CHILD STRUGGLES WITH THE HIGHER-LEVEL SUBJECTS

- Students are encouraged to continue with the higher-level subjects until the end of Sec 2, as students do need time to adjust to the higher academic demands.
- Our school will monitor students' progress in the higher-level subjects as well as overall progress in all subjects.
- Our school is mindful of students' socio-emotional and academic needs and will endeavour to provide the necessary support to students to help them cope.



MOTHER-TONGUE LANGUAGE (MTL)

Information For Parents

Mr Tan Teck Meng

HOD / MTL

MOTHER TONGUE LANGUAGE (MTL) COURSES PROVIDED BY DUNMAN SEC MTL DEPT

- HIGHER MOTHER TONGUES (HCL/ HML/ HTL)
- MOTHER TONGUE (EXPRESS) (CL/ ML/ TL)
- MOTHER TONGUE (NORMAL ACADEMIC) (CL/ ML/ TL)
- BASIC MOTHER TONGUE (For Normal Technical) (BCL/ BML/BTL)

Eligibility for Sec 1 HMTL

- For Sec 1, only students who were offered the option to take up HMTL at Secondary School level by MOE will be eligible.
- Students who are eligible should have receive this information via Eligibility Letter after the release of PSLE Results.
- **ACTION NEEDED:** Parents of students who are eligible, should have receive a message via PG App to opt in or opt out for HMTL offer on 23 Dec. If you have not indicated your option, please response latest by 31 Dec through the PG Message.

Eligibility for Sec 1 HMTL

- Selection criteria set by MOE:
 - Students with a PSLE AL Score of 8 or better and offer MTL at PSLE,
OR
 - students with a PSLE AL Score of 9-14 and obtained AL1/AL2 in
MTL or D/M in HMTL are eligible for HMTL

HMTL Insert (End of Year)

For Secondary 1 Express students who are not eligible at the beginning of the year, they may be offer HMTL subject at the end of their Secondary 1 academic year.

The selection criteria will be based on their achievements in their End-of-Year Examination results. (Overall Sec 1 End-of Year Exam (EYE) performance in core subjects and MTL P1 & P2 results).

Only students who are selected will be offer HMTL and they will start their lesson in Secondary 2.

Third Languages (L3)

- Students who had applied for L3 after they received their PSLE results, had been informed of the results of their applications through Parents' Gateway (PG App) on 23 Dec.

Third Languages

- Dunman Secondary School does not provide any in-house L3 course. Students taking L3 will need to attend lessons at external Language Centres after school lessons.

For Malay Special Prog (MSP): Tampines Sec Sch

For Chinese Special Prog (CSP): Changkat Changi Sec Sch

Reminder: Registration will be from 22 Dec 2022 to 5 Jan 2023. Students to refer to the school website for instructions for registration.

Non-Tamil Indian Languages (NTIL)/ Third Language (in-lieu of MT) / Exempted

- Students who have successfully applied and gotten approval from MOE for NTIL, L3 in lieu of MT and exemption from MT in their Primary Schools, you are not required to re-apply.

Mother Tongue B Syllabus

- Mother Tongue B Syllabus (CL B / ML B/ TL B) was introduced to help students who face exceptional difficulties with MTL. Emphasizing practical communication skills, it aims to motivate these students to learn their MTL up to a realistic level, and to sustain their interest in their MTL and culture.

(Note: MTL 'B' is not considered as an 'O' Level subject)

- Sec 1 students (Express/ Normal Academic Stream) with PSLE Score of AL7 or 8 in Standard MTL OR AL B or C in Foundation MTL are eligible to apply for MTL B.

Mother Tongue B Syllabus

Our school does not provide in-house MTL 'B' Syllabus lesson.

Students taking MTL B may need to attend lessons at the respective MTL B Centres after school curriculum hour:

- CL B - St Hilda's Secondary School
- ML B - MOELC Bishan
- TL B – UPTLC

Secondary 1 EXP/NA students who wish to opt for MTL 'B' can approach their Form Teachers by 6 Jan 2023

Thank You

- For further enquiry pertaining to MTL matters, you may contact us through email/ leave a message with general office or talk to any of our MTL teachers.

- Email Contact:

[tan teck meng@moe.edu.sg](mailto:tan_teck_meng@moe.edu.sg)

[lim chean chean@moe.edu.sg](mailto:lim_chean_chean@moe.edu.sg)

Sec 1 Parent Engagement

Dunman Secondary School
DSP



Dedicated & Supportive Parents (DSP)

- Parent support group for parents of students in the school

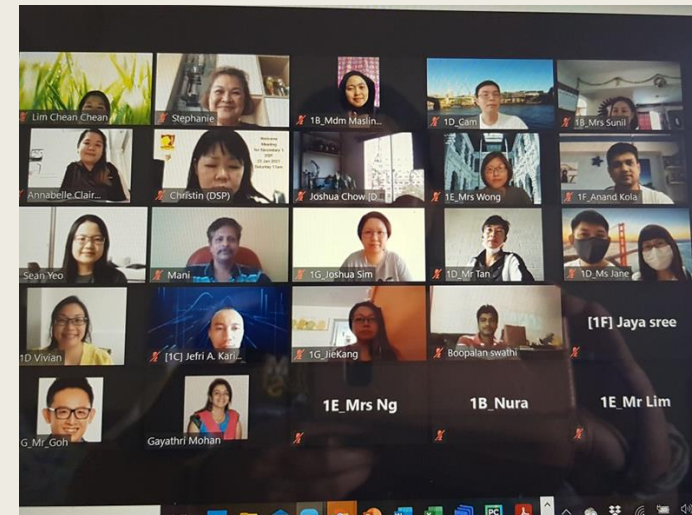
Our 5 broad objectives are:

- Support teachers and educational programmes
- Be parent ambassadors for the school
- Dialogue on educational policies
- Make parent voices heard
- Partner the school in our child's development



2022 Activities

Sec 1 Parents Networking Session



Teacher's Day Celebration





Mooncake Making Session









Graduation Goodies Packing





A photograph of an Annual Representative Meeting (ARM) taking place in a large room with yellow walls and large windows with vertical blinds. A woman in a black t-shirt stands on the left, addressing a group of people seated at long wooden tables. The attendees, mostly women, are wearing face masks and some have name tags. A woman in a green shirt is visible in the foreground, looking towards the speaker. The room is well-lit, and the atmosphere appears professional and organized.

Annual Rep Meeting (ARM)





2023 Plan



**Making a
comeback, our
badminton
interest group!**



Month / Date	Activity
January / February	Sec 1 Parents welcome party
September	Teacher's Day celebration
	Mooncake making session
	Graduation goodies packing
October / November	Annual Rep Meeting (ARM)
2023	Dunman Secondary School's 60 th Anniversary celebration

**Join
us
today!**

<https://forms.gle/s53FeGYQW6PHCHEc7>

