



SCHOOL EXCELLENCE AWARD 2010





# **Our Dunman Family**

### **Secondary 1A Form Teachers**



**Mr Chua Hock Kheng** 



**Mdm Salha Rahmat** 

### **Secondary 1B Form Teachers**



**Mdm Chew Jin Hui Patricia** 



**Mdm Sharifah Nafisah Syed KA** 

### **Secondary 1C Form Teachers**



Miss Nurmasnita Mohd Dena



Mr John Lawrence Raj

### **Secondary 1D Form Teachers**



**Mdm Sri Haryanti Ismail** 



**Mr Wong Tong Aun James** 

### **Secondary 1E Form Teachers**



Miss Loi Yen Siew



Ms Norhayati Abdul Rahim

### **Secondary 1F Form Teachers**



Mr Chu Khoon Hwa



Ms Lim Chean Chean

### **Secondary 1G Form Teachers**



Ms Mazlinah Subandi



Mr Toh Hong Ming



**EDUCATION LANDSCAPE** 2012 onwards Phases of our Economic 1997-2011 and Education System
1979-1996 Innovation-Driven 1959-1978 **Student-Centric** Knowledge-Value-Driven **Based DESIGN** Ability-Based, **THINKING** Skills/Capital-2007 **Aspiration-**& **Intensive** Driven **STEM** 2010 **Efficiency Driven Industrialisation SYNAPSE** 2011 **Survival-Driven** 21CC Pilot School 2010 SEA 2009 LHL AIN SQC (recertified) 2011 iClass 2004 **ODA Character** sClass PDS chieven PDS Devt SQC (recertified) 2003 (recertified) DA for NE EZ COE (Life EZ COE 2006 Sciences) repositioned Gold Award (Innovations in 2001 Science) Autonomous Sch sqc 2012 - 2013 1963 UGs 14th Award **Dunman's Journey** Sports 5th Award Aesthetics 3rd

to Excellence

Award



Dunman - A Culture of CARE



# The Dunman Experience



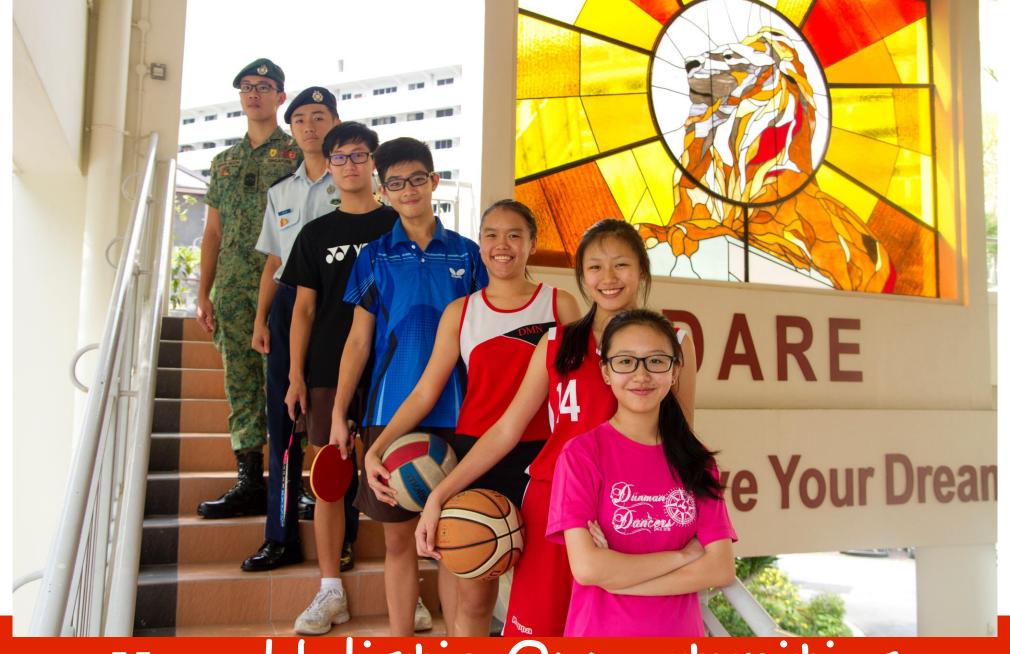




### DELIVERING EXCEPTIONAL EDUCATIONAL EXPERIENCE VIA CCE, CCA AND SCHOOL-BASED PROGRAMMES







Many Holistic Opportunities

# Character Development Through CCA, CCE & VIA



### **Focus Areas**



#### Learn for life

 We educate our students holistically to develop in them 21<sup>st</sup> century competencies, values, an intrinsic motivation to learn and relevant skills for the future.



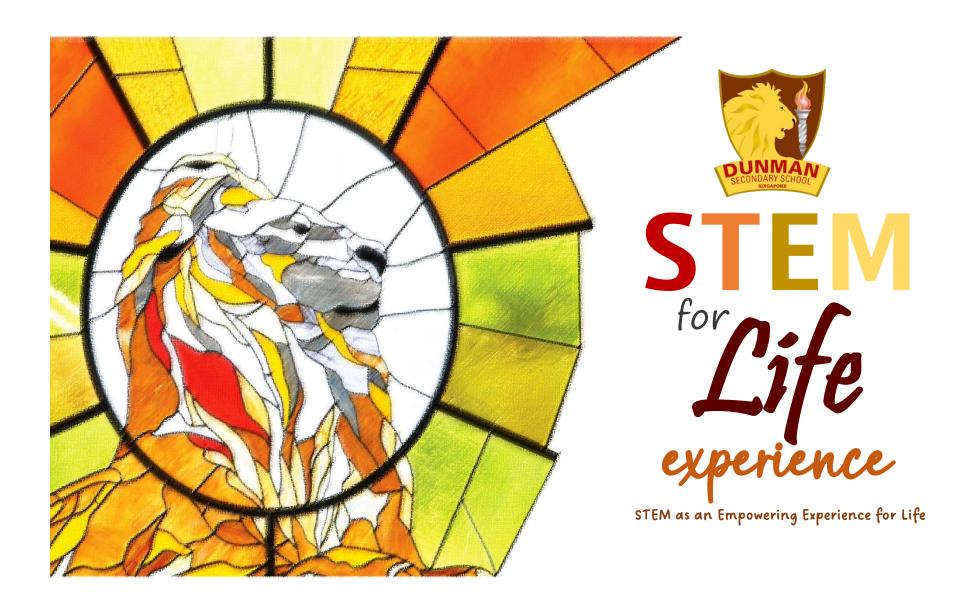
#### Embrace All Learners

 We honour our students' individual traits. We embrace a harmonious community of diverse learners as a strength and as an outcome.

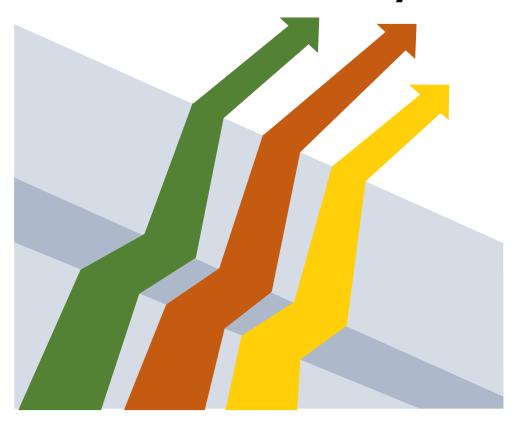


#### Enhance Student Well-being

 We care for our students' mental, physical and social wellbeing in order to develop strong character, minds and bodies.



# A Holistic, Meaningful and Cutting-Edge Experience awaits you













**Agents of Change** 

**Reflective Learners** 

**Empathetic Leaders** 





Apply STEM and Design Thinking methods to tackle community challenges



β STEM Classroom

See how knowledge you learn in class integrates across subjects to solve complex problems



STEM Talent Development Grow to reach your maximum potential and be intellectually challenged

Apply STEM and Design Thinking methods to tackle community challenges

Lower Sec

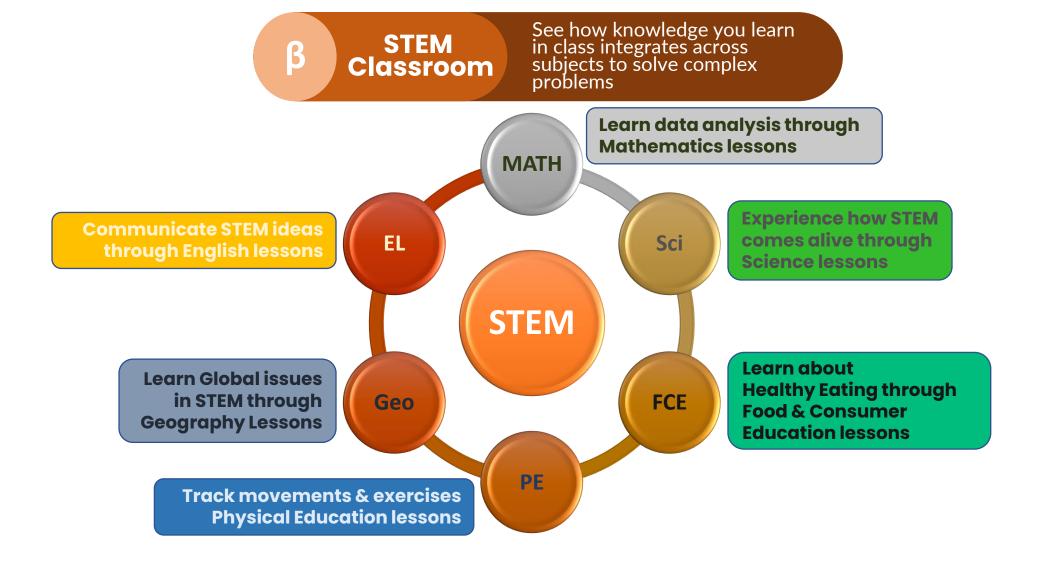
### **STEM in Health**



Upper Sec

STEM in Sustainability







Grow to reach your maximum potential and be intellectually challenged

1. Wide range of STEM Enrichment

2. STEM Challenges through Competitions

3. Talks & Seminars By STEM Professionals



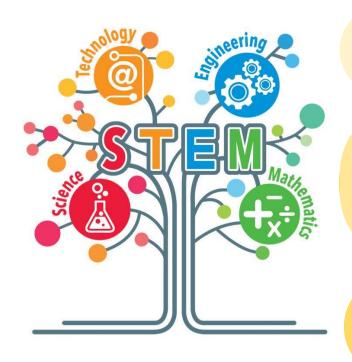
5. Go Deep through STEM CCA

6. Regional and Global Perspectives on STEM



### Y STEM Talent Development

### Mega-STEM CCA



Sec 1

Common CCA experience in STEM

Infocomm, Sustainability, Digital, Media, Maker

Sec 2

Specialise in 1 of the 4 Clubs

Infocomm Club
Green Club
Media Club
STEM Makers' Club

Sec 3 & 4

Participate in STEM Competitions
Organise STEM Events
Create STEM Portfolios

### Student Leadership Development (SLD)

**Our belief:** The secondary school years are invaluable to developing character and values

**Our goal:** nurturing self-directed and inquisitive Dunman student leaders to lead change in communities



# Leadership opportunities for all to be an empathetic leader

#### Students can look forward to

- mentoring others and be mentored through peer support programmes
- initiating, organising and managing events
- impacting not just the school but also the community

### We will support your child's development by

- customised training on specific roles and responsibilities
- multiple platforms to apply what they have learned to refine their leadership skills

# The leadership model - Unlock your leadership potential at Dunman!

he Five Practices of Exemplary Leadership











Level 4 (School Selection)

- . Opportunities School wide level and beyond
- Training Student Council Exco / Top CCA positions / PSL Comm
- . Demonstration Key school programmes and external collaborations
- School wide (Investiture/Inaguration, DAD, NDP, Teacher's Day),
- . VIA and beyond (inter-school /national events/communities)
- . Training: LTC, SLPI, D'Lai Summit

#### Level 2 (Within class)

- · Class Committee
- Training by: SLD & SWB, Form Teachers, Student & Class Councillors
- Demonstration: Class-based activities
- & Peer Support programmes

Level 3: Cohort Leadership

Level 4:

School Leadership

Vision: Nurturing self-directed and inquisitive Dunman student leaders to lead change in communities

Level 2: Class Leadership

Level 1: Self-Leadership

#### Level 3 (Within cohort)

- Student Council + CCA Leaders + PSL Leaders
- Training by: SLD, CCA teachers
- · Demonstration: School / CCA activities,
- · Inter-class competitions & Celebrations
- · Training: LTC, SLPI, D'Lai Summit

Level 1 (All students)

- Training by: SLD, Student & Class Counsellors
- Training: 2 modules at Lower Sec level of 3 hours during CCE lessons

Our SLD Model: 5 Practices of Exemplary Leadership (by Kouzes & Posner)
Our Approach: Student-Centric Processes through Servant Leadership

Acquisition of Leadership Competencies

# Dunman Student Leaders lead change in the community

 Student Councillors are encouraged to helm self-initiated projects that contribute back to both the school and community at large.

 Over the years, our student leaders have innovatively planned and executed innovative and meaningful projects that have allowed them to apply their leadership practices.





dmnstudentcouncil Last Monday, as part of #projectcare, our councillors gave out exam welfare packs to the dunmanites before morning assembly. In these exam welfare packs were items that would help Dunmanites in their preparation for the mid year examinations. The Councillors in charge also placed Go green tips in the exam welfare packs to encourage fellow dunmanites to be more

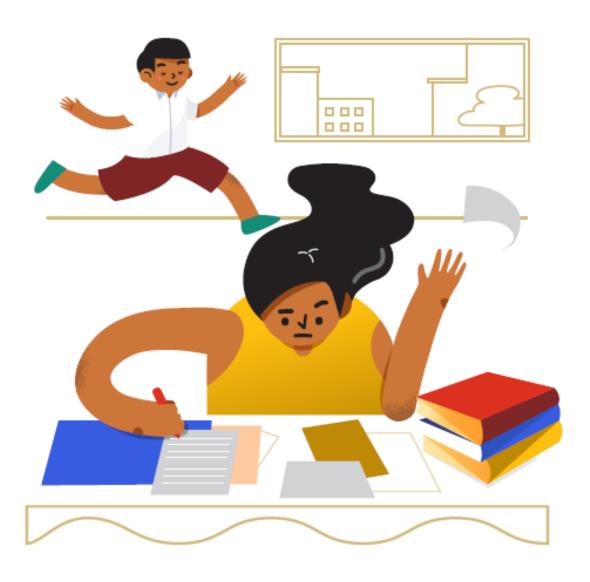








By having good home routines, you are setting your child up for life.



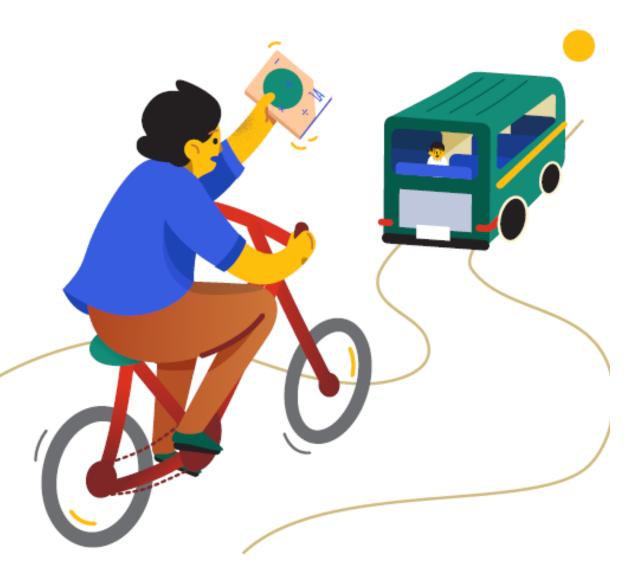
If you do your child's homework, he/she will lose the opportunity to learn.



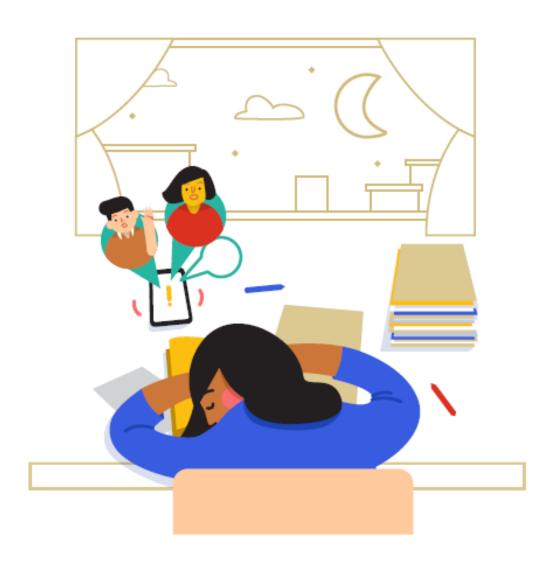


Set up a conducive home environment for your child to learn effectively.

If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.







Respect the teacher's time, contact the teacher during school operating hours only.



## We Are ONE Dunman

We Aspire. We Build. We Care



# Thank You