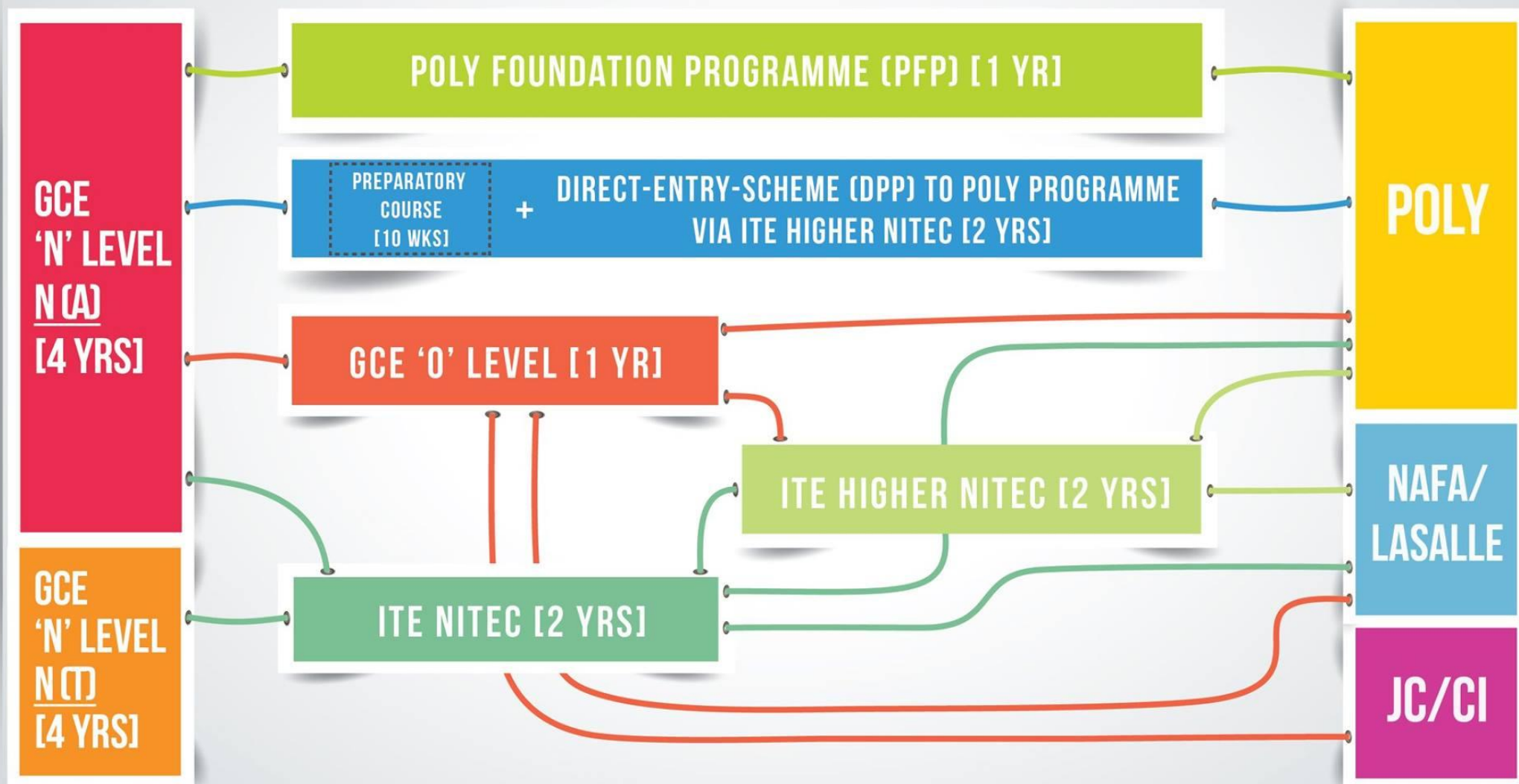# Streaming Key Considerations

- Understand future post-secondary options;

- Consider strengths and interests; and

- Realistic expectations of ability to cope with demands and rigour of subjects selected

MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS

GCE 'N' LEVEL N (A) [4 YRS]

GCE 'N' LEVEL N (T) [4 YRS]

POLY FOUNDATION PROGRAMME (PFP) [1 YR]

PREPARATORY COURSE [10 WKS] + DIRECT-ENTRY-SCHEME (DPP) TO POLY PROGRAMME VIA ITE HIGHER NITEC [2 YRS]

GCE 'O' LEVEL [1 YR]

ITE HIGHER NITEC [2 YRS]

ITE NITEC [2 YRS]

POLY

NAFA/ LASALLE

JC/CI

For more information on the DPP and the PFP, please visit these websites:

• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

• Poly Foundation Programme (PFP)
www.polytechnic.edu.sg/pfp

Ministry of Education
SINGAPORE

Promotion Criteria for Normal (Technical)

Student has to attain a grade D or better in 2 subjects, one of which should be EL or Mathematics.

Streaming Criteria

- Performance of whole cohort (based on merit)

T1 WA	T2 WA	T3 WA	EYE
15 %	15 %	15 %	55 %

- Order of choice of preference

- Teachers' recommendation

- Student's aptitude and attitude towards learning

- Number of students opting for the subject combination

When choosing your subject combination...

Balance between **subject competence** and **interest**

Subject Competence: Academic Performance and Strength

Subject Interest: Passion and Career

Subject Combinations for Sec 3 (2024) Normal (Technical) *(Tentative)*

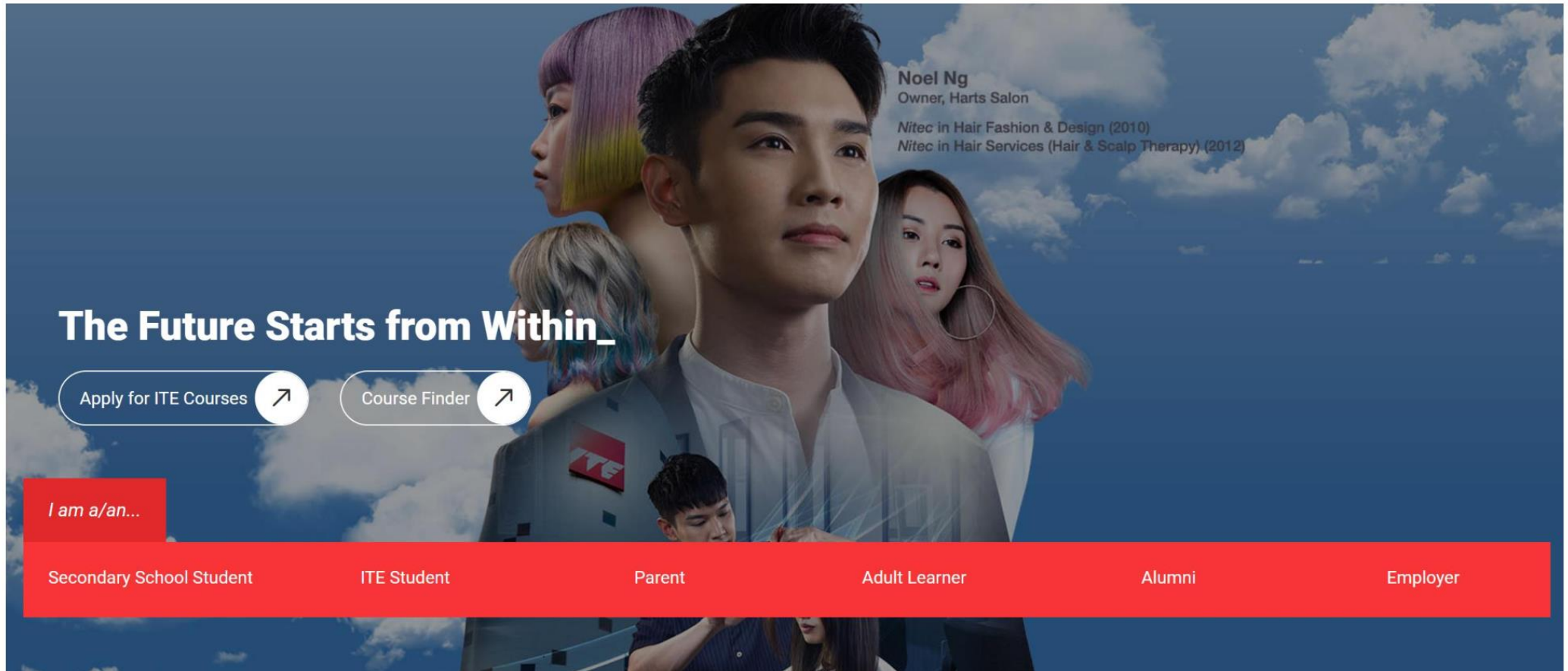| 6 Subjects |
| :---: |
| English Language |
| Mother Tongue Languages |
| Mathematics |
| Science |
| Computer Applications |
| Design & Technology **OR** Element of Business Skills |

Institute of Technical Education

The Future Starts from Within_

Noel Ng
Owner, Harts Salon

Nitec in Hair Fashion & Design (2010)
Nitec in Hair Services (Hair & Scalp Therapy) (2012)

Apply for ITE Courses ↗   Course Finder ↗

I am a/an...

Secondary School Student   ITE Student   Parent   Adult Learner   Alumni   Employer

Institute of Technical Education

ITE College West

ITE Headquarters

ITE College Central

ITE College East

Institute of Technical Education

- Established on 1 April 1992, Institute of Technical Education (ITE) took over the role and functions of the Vocational & Industrial Training Board (VITB).

- Since its formation in 1992, ITE has focused its effort on establishing the institute as **a post-secondary technical institution of excellence**.

Different Colleges. Different Niches

ITE College West,
the College of Service and Innovation,
offers niche courses in :
- Culinary and Hospitality Services,
- Land Transport, and
- Security Technology and Service Innovation

ITE College Central,
the College of Creativity and Innovation,
offers niche courses in :
- Aerospace & Marine Technology,
- Business, Community & Event Services,
- Creative Design & Interactive Media, and
- Engineering Design & Manufacturing Technology

ITE College East,
the College of Enterprise and Innovation,
offers niche courses in :
- Beauty & Wellness,
- Business & Entrepreneurship,
- Chemical & Life Sciences, and
- Healthcare Services.

Different Courses, Different Subject Requirements

Course Clusters that require Mathematics and/or Science	Course Clusters that require English
• Applied & Health Sciences • Design & Media • Electronics & Info-Communications Technology • Engineering	• Business & Services • Hospitality

Students with minimum 3 GCE 'N' passes but do not meet the pre-requisite subject for courses that require Mathematics can sit for a Mathematics Qualifying Test (MQT) during the application period at the colleges.

Applied Learning at ITE

- The ITE employs the **latest technology and teaching methods** to ensure that its courses stay up to date and relevant to industry demands.

For more information regarding the ITE colleges please refer to
https://www.ite.edu.sg/

Out-of-Stream Subject Offerings Normal (Technical)

Out-of-Stream Subjects will be offered to student by the respective department* if student meets **academic merits** criteria and receives **subject teacher's recommendations**:

- N(A) English Language at start of 3N(T)

    [must have been offered N(A) EL since 1 N(T)]

- N(A) MTL at start of 3N(T)

    [must have been offered N(A) EL since 1 N(T)]

- N(A) Mathematics at start of 3N(T)

Departments will inform students to make the offer after the release of the streaming results.

For more details on Electives

Electives	Person-in-charge
- Elements of Business Skills (EBS)	**Ms Koh Swee Kun**, HOD/Mathematics koh_swee_kun@moe.edu.sg
- Design & Technology (D&T)	**Mr Tan Xie Xing**, HOD/C&T tan_xie_xing@moe.edu.sg
- Computer Application	**Mr Eric Low**, HOD/ICT low_wee_leong_eric@moe.edu.sg

Timeline for Sec 2 streaming

Activity	Date	Duration
Parent zoom webinar	Term 1 Week 10	1 day
Streaming Student Briefing (During CCE lesson)	Term 2 Week 1/2	1 day
eStreaming Familiarisation Exercise** (via eStreaming online portal) **Compulsory**	Term 2 Week 10 (22 to 26 May)	5 days

Details of Sec2 e-streaming:

https://www.dunmansec.moe.edu.sg/our-dunman-experience/sec-2-estreaming/

Timeline for Sec 2 streaming

Activity	Date	Duration
Release of Sec 2 Result Slip – Parent-Teacher Meeting (PTM)	25 Oct	1 day
eStreaming Exercise** (via eStreaming online portal) **Compulsory**	26-Oct (12pm) to 29-Oct (12pm)	4 days
Release of eStreaming results	8-Nov (12pm)	10 days after closing of online module
Appeal	8 Nov (12pm) to 10 Nov (12pm)	3 days
Release of Appeal results / Final posting	17-Nov (12pm)	5 days after closing of appeal period

How can you support your child?

- Find out from your child the subjects he/she is strong/interested in

- Encourage your child to pursue his interest

- Explore options with your child and communicate

- Partner with FTs to monitor your child's daily work

- Keep an open mind; Stay updated with the current changes in the landscape, e.g. multiple post-sec pathways.

In summary

- Understand future post-secondary options;

- Consider strengths and interests;

- Realistic expectation of ability to cope with demands of subjects selected; and

- Consistent academic performance

Please key in your question and provide your feedback.

Join at
slido.com
3948477

Thank You