

**Dunman Secondary School
Direct School Admission
Choir Selection Rubrics**

Points	1	2	3	4
	Beginning	Satisfactory	Proficient	Excellent
Melody, Pitch and Pitch Direction	<ul style="list-style-type: none"> Developing towards singing in tune. Limited breath control. Pitch is uncertain. 	<ul style="list-style-type: none"> Sings some simple songs mostly in tune. Developing breath control for typical patterns. Has difficulty with managing pitch control. 	<ul style="list-style-type: none"> Sings simple songs easily and manages some more complex tunes some of the time. Has adequate breath control. Matches pitch with few errors. 	<ul style="list-style-type: none"> Confidently sings in tune for most songs appropriate to student's level. Proper breath control enhances phrasing. Matches pitch reliably.
Volume	<ul style="list-style-type: none"> Very soft (pp) 	<ul style="list-style-type: none"> Soft (p) 	<ul style="list-style-type: none"> Loud (f) 	<ul style="list-style-type: none"> Able to project voice very loudly and confidently (ff)
Focus	<ul style="list-style-type: none"> Does not show sensitivity to conductor's changes. Ignores direction. 	<ul style="list-style-type: none"> Occasionally hits appropriate change or responds sometimes to direction given by conductor. 	<ul style="list-style-type: none"> Developing sensitivity to changes and responds to direction given by conductor. 	<ul style="list-style-type: none"> Has a confident command of changes and responds sensitively to direction given by conductor.

Selection Process

Applicants will be required to:

1. Sing along different scales to test the range, tempo and tone.
2. Sing any song that they are comfortable with and it will be graded according to the rubrics.
3. Provide information about their music background, interest in music and their participation in their CCAs in primary school.