



**Dunman Secondary School
Direct School Admission
Football Selection Rubrics**

Points	Passing	Receiving	Ball Control	Dribbling	Shooting
0-1	Student is unable to pass with accuracy and power .	Student is unable to receive a pass with control.	Student is unable to juggle the ball.	Student is unable to dribble at all.	Student is unable to shoot at goal with accuracy and power.
2-3	Student is able to pass with accuracy but without power or vice versa.	Student is able to receive a pass with control only .	Student is able to juggle the ball up to 4 counts .	Student is able to dribble with only 1 foot .	Student is able to shoot at target with accuracy or power only .
4-5	Student is able to pass with accuracy and power .	Student is able to receive a pass with control and is able to pass immediately .	Student is able to juggle the ball up to 8 counts and more .	Student is able to dribble with both feet .	Student is able to shoot at target with accuracy and power .



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Points	Offence Concepts			
0-1	Student is unable to keep possession of the ball during game play.	Student is unable to use space to invade during game play.	Student is unable to create space to invade during game play.	Student is unable to attack the goal during game play.
2-3	Student is able to keep possession of the ball some of the time during game play.	Student is able to use space to invade some of the time during game play.	Student is able to create space to invade some of the time during game play.	Student is able to attack the goal some of the time during game play.
4-5	Student is able to keep possession of the ball often during game play.	Student is able to use space to invade often during game play.	Student is able to create space to invade often during game play.	Student is able to attack the goal often during game play.

Points	Defence Concepts			
0-1	Student is unable to regain possession of the ball during game play.	Student is unable to deny space to invade during game play.	Student is unable to stop the invasion during game play.	Student is unable to deny scoring opportunity during game play.
2-3	Student is able to regain possession of the ball some of the time during game play.	Student is able to deny space to invade some of the time during game play.	Student is able to stop the invasion some of the time during game play.	Student is able to deny scoring opportunity some of the time during game play.
4-5	Student is able to regain possession of the ball often during game play.	Student is able to deny space to invade often during game play.	Student is unable to stop the invasion often during game play.	Student is able to deny scoring opportunity often during game play.